

The logo consists of a solid blue circle with the word "unimed" written in white, lowercase, sans-serif font in the center.

unimed

The banner is composed of two overlapping horizontal ribbons. The top ribbon is light blue and contains the text "UNIMED WEEK". The bottom ribbon is a darker blue and contains the text "IN BRUSSELS".

**UNIMED WEEK
IN BRUSSELS**

The banner is a single horizontal ribbon with a gradient from orange to red, containing the text "19-21 MARCH 2019" in white, uppercase, sans-serif font.

19-21 MARCH 2019



The RESCUE project: field visits and awareness campaign



Co-funded by the
Erasmus+ Programme
of the European Union

Domiz 1 visits

Visited three times for Field visit and awareness campaign in order to create connection with relevant (local and international) stakeholders and allow UoD and DPU to reach out R-SOS potential beneficiaries

Azraq Camp visit

Visited in February 2019 for awareness purposes in order to create connection with relevant international stakeholders (mainly UNHCR but also NRC) and reach out R-SOS potential beneficiaries and allow ZU, ZUJ and YU to design specific actions towards vulnerable groups in particularly vulnerable contexts

The Azraq visit - Quick Facts

- The Azraq Camp is composed by **5 Villages**. **Village number 5 is totally fenced** with several restriction for entrance/exit;
- Around **40.000 people** living there;
- Most of them from **Rukban Area**, a no-mans land desert area in between Syria and Jordan;
- **Located in an isolated area**, in the middle of the desert towards the Saudi border;
- **Military camp** managed and controlled by the army

The Azraq Visit

UNIMED

Istanbul Aydin University

Zarqa University

Al-Zaytonaah University of Jordan

<https://www.rescuerefugees.eu/photosvideos/>



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The RESCUE project: awareness campaign for R-SOS beneficiaries



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The Azraq visit - Quick Results

- People felt abandoned by International organizations, especially in terms of educational support. **Only 1 scholarship has been granted last year for local students.**
- The risk of «**lost generation**» is there, and it is concrete: it was in front of us during the meeting with the students.
- The **restriction of movement** for local refugees force to re-think actions towards them **in terms of education**;
- The societal composition should push **scholarship providers to re-think scholarships criteria** (i.e. Canadian government scholarships)
- Azraq was the first camp where some people, **two children, asked for food.**

The Domiz 1 Visits

UNIMED

University of Duhok

Duhok Polytechnic University

Duhok Governorate (associate partner)

<https://www.rescuerefugees.eu/photosvideos/>



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The Domiz 1 visits - Quick Facts

- After 7 year, the Domiz camp is like a small city outside Duhok, in North Iraq.
- More than **30.000 people** living there;
- All of them from **Syria**;
- **Located in very close to the city centre with several facilities inside and outside the camp;**
- **Camp** managed by the local governorate and B.R.H.A.



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سہانتھری سہردہم یی لاوان
مرکز سہردہم للشباب
Sardam Youth Center



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The Domiz 1 visit - Quick Results

- **Needless to say, the Syrian crisis is not over:** people do not want to come back;
- The visit to the camp secondary schools revealed the necessity to create a durable linkage between secondary and tertiary education in terms of both **coherence of the educational path and capacity building for teachers;**
- **Fragmentation and duplication of initiatives** is, unfortunately, a reality.
- No more need for humanitarian/emergency assistance, but **focus on education and employment.**
- Pay attention on the **pressure of Refugees and IDPs on local community.** Duhok city is growing very fast in demographic terms. In this sense Despite pressure from central government, people are still reluctant to come back to Mosul city (IDPs).

Moving forward: our recommendation

- Continue to **support refugees, IDPs and local communities in local Neighbourhood countries** as regional crisis are not over;
- **Redefine educational needs and goals**, according to the changing and changed conditions on the ground;
- **Increase efforts for coordination** by using R-SOS offices in the Universities;
- **Rely more on local HEIs** for the design of new actions, their implementation and **for guaranteeing a sustainable action and a positive impact**;
- **Redefine scholarships criteria**, considering access to tertiary education as human right and not (at least not only) on the basis of excellence.



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Thank you for your attention

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